| I certify that this is a  | Staff name/sig |
|---------------------------|----------------|
| true copy of the original | Date           |

## DTS English Screener

To complete this form on a mobile device you may need to download a suitable PDF viewer, such as **Adobe Acrobat Reader** from the App store.

You will have a maximum of ten minutes to complete all the questions below, this time will start when the tutor/facilitator has finished reading the passage of text for question one.

| Learner Name:             |  |
|---------------------------|--|
| Date:                     |  |
| Total points scored:      |  |
| Level working at/towards: |  |

NOTE: Before scanning & uploading to ATLAS, staff should complete the declaration at the top of each page







|                           | I certify that this is a             | Staff name/sig  |         |
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| true copy of the original | Date                                 |   |         |
|                           |                                      | vords that are spelt in the wrong way. ong or write them in the box at the end of eac | h line. |
| a)                        | When I saw Rakesh he had             | I put on a lot of wait.   |         |
| b)                        | The children were board in           | the long summer holidays.   |         |
| c)                        | The light was broken so it w         | vas hard to see.  |         |
| d)                        | I went for a swim at the bee         | ech with my mum.  |         |
| Points:                   |                                      |   |         |
|                           | h of these words have three answers. | syllables? Put a mark in the box next to any  |         |
| Plum                      |                                      |   |         |
| Tangeri                   | ne                                   |   |         |
| Apple                     |                                      |   |         |
| Waterm                    | elon                                 |   |         |
| Banana                    |                                      |   |         |
| Pomegr                    | anate                                |   |         |
| Points:                   | :                                    |   |         |

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|----------|--|--|--|
| mistak   |  | a cookery book. Some of the ser<br>the box next to any of these sen<br>apital letters? |  |
| a)       | Bread is very easy to make.                        |  |  |
| b)       | On sunday cook a joint of m                        | eat to last the week.  |  |
| c)       | Peas and mashed potatoes                           | go well with a home-made pie   |  |
| d)       | It is good to buy your fruit ar                    | nd vegetables from the market.   |  |
| Points   | :  |  |  |
| 4. Wha   | at punctuation is missing fron                     | n the following sentence?  |  |
| The ca   | at lay in a sunny spot in the g                    | arden  |  |
| Put a    | mark in the box next to the                        | e missing punctuation.   |  |
| Comm     | a  |  |  |
| Full sto | p  |  |  |
| Questi   | on mark  |  |  |
| Exclan   | nation mark  |  |  |
| Points   | :  |  |  |

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|---------------|--|---|-------------------|--|
|               |  | Date  |                   |  |
| 5. <b>Hig</b> | hlight a verb (doing word)                                   | in the sentence below or write it in                      | the box provided. |  |
| Sue ra        | in to the park with her dog.                                 |   |                   |  |
| Points        | :  |   |                   |  |
|               | at does the word 'awkward' ext to the correct answer.        | mean in this sentence? Put a mark                         | in the            |  |
|               | an awkward places, use the<br>se they will help you get into | e tools provided with the vacuum clean odifficult places. | aner              |  |
| Hard to       | o get to   |   |                   |  |
| Thorou        | ughly  |   |                   |  |
| Far aw        | /ay  |   |                   |  |
| Points        | :  |   |                   |  |
|               | a mark in the box next to ing word)                          | the sentence with the <b>correct</b> conju                | ınction           |  |
| a)            | Bob had nothing in the cup<br>he went to the shop for a ti   |   |                   |  |
| ,             | Bob had nothing in the cup to the shop for a tin of bear     |   |                   |  |
| c)            | Bob had nothing in the cup went to the shop for a tin or     |   |                   |  |
| d)            | Bob had nothing in the cup went to the shop for a tin or     |   |                   |  |
| Points        | :  |   |                   |  |

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|---------------|---|---|------|
| 8. <b>Put</b> | a mark in the box next to the                         | he sentences which are written <b>correctly</b> . |      |
| a)            | You are winning your singles                          | s match.  |      |
| b)            | We was doing well at the tennis match doubles.        |   |      |
| c)            | You and I have taken part in many winning games.      |   |      |
| d)            | You was my best tennis part at school.                | ner   |      |
| e)            | I walks past the tennis courts most days.             | 3   |      |
| Points        | :   |   |      |
|               | n an application form, what do                        | oes DOB stand for? Put a mark in the box next     | : to |
| a)            | Details of bank                                       |   |      |
| b)            | Date of birth   |   |      |
| c)            | Details of brother                                    |   |      |
| Dointe        |   |   |      |

You have completed the quiz. Now speak to the facilitator

| l ce<br>true | rtify that this is a<br>e copy of the original | Staff name/sig  Date |  |
|--------------|--|----------------------|--|
|              |  |                      |  |
| Total point  | s:   |                      |  |
| Facilitator  | comments/notes:                                |                      |  |
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