

SPECIAL POINTS OF INTEREST

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RIVERSIDE
TRAINING

NEWSLETTER Vol.1

BRITISH VALUES

Parents complain to Manchester schools about LGBT lessons

Primary schools in Manchester have been contacted by parents unhappy over sex and relationships lessons that teach children about LGBT rights, in the wake of similar classes being withdrawn in Birmingham after protests.

It is understood that parents at seven primary schools have contacted school management to discuss the inclusion of the lessons in the curriculum.

Parkfield community school, in the Saltley area of Birmingham, recently hit the headlines after it became the inclusion of the lessons in the curriculum.

Parkfield community school, in the Saltley area of Birmingham, recently hit the headlines after it became the scene of weekly protests over "No Outsiders" lessons, which parents claimed were "promoting LGBT ways of life". The programme, which is designed to challenge homophobia, was suspended indefinitely until a resolution can be reached with protesting parents.

An academy trust in Birmingham has also suspended the no outsiders programme at some of its primary schools.



It is understood the suspension will affect three other primary schools in the area, which are managed by the trust.

The letter stated the lessons had been suspended until the board of directors were able to have "meaningful and open discussions" with parents.

The Parkfield Parents Community group spokesman Mohammed Aslam welcomed the move. He said: "This was decided after the trust received strong objections from parents about its aims, content and misleading 'consultations' that preceded its introduction. The programme discriminates against the beliefs of Muslim children, parents, family values and undermines parental rights."

<https://www.theguardian.com/education/2019/mar/19/fresh-complaints-about-lgbt-lessons-at-greater-manchester-primary-schools>

How does this article cover the following:-

Democracy
Rule of Law
Individual Liberty
Mutual Respect
Tolerance of Different Faiths and Beliefs

Health And Wellbeing

The International Day of Happiness is a worldwide event that's been celebrated every year since 2013.

This year it was 20th March 2019 but what is it and why is it celebrated? What is it?

The day was created by special advisor for the United Nations Jayme Illien. Jayme first brought up the idea of creating a new day to celebrate happiness to senior United Nations officials back in 2011.

The idea was even backed by former Secretary-General of the United Nations, Ban Ki Moon, who agreed it should be made an official international UN calendar day.

Jayme wrote UN resolution 66/281 titled "International Day of Happiness" which all UN member states adopted by unanimous decision on June 28, 2012.

On the third International Day of Happiness, Ban Ki Moon said: "Happiness for the entire human family is one of the main goals of the United Nations."

He also urged people to dedicate their "efforts to filling our world with happiness."

<https://www.thesun.co.uk/news/5849258/international-day-of-happiness-2019/>

What Makes Us Happy?

50% genetically from our parents. If you have happy parents, you are more likely to be happy

8% from our partner/spouse

14% from our neighbours

28% from living close to happy friends



Health And Wellbeing

What Can We Do?



Write down three things that you have achieved this week at work?

Send a text to three of your friends or family saying thank you for something they have done for you.

Complete the following four box quiz. It only takes a few minutes to complete.
Draw the four square box.

Square 1—What are you doing in your life that you want to do?

Examples: walking the dog, reading, running your own business, having date nights.

Square 2— What are you not doing in your life that you want to do?

Examples: Not losing weight, not exercising, not spending time with friends.

Square 3— What are you doing in your life that you don't want to do?

Examples: Commuting, fighting with family members, watching too much TV.

Square 4—What are you not doing now that you don't want to do again?

Examples: Smoking, drinking, eating junk, being negative

1	2
3	4

What Does This Show?

Squares 1 and 4

These are the things which are right in your life that contribute to your happiness



Squares 2 and 3

These are the things which are wrong with your life. These are the things which are compromising your happiness.

None of us are perfect and we all have negatives in our lives.

How long have you been doing things that you don't want to?

These don't need to be changed overnight but these are things you can work on.

Safeguarding - How We Look After Our Staff & Learners

Riverside Training take the safeguarding of all our learners and staff very seriously, and we have policies and procedures in place to ensure that all of our team embody our safeguarding strategy for the protection of any harm to young people and vulnerable adults by abuse and/or neglect.

All our staff are trained to recognise and support our learners in the workplace and to follow the internal safeguarding policy, which is reviewed on a yearly basis, therefore ensuring that we are continually up to date with any new legislation and that we remain committed to the welfare of all our people alongside the government PREVENT strategy and British Values.

We have a robust recruitment process in place, which ensures that our team of Work Based Tutors are fully DBS checked and that they complete a full induction to include safeguarding and PREVENT training, which is then regularly updated as required.

All of our staff are trained to identify the signs of a safeguarding need, to include physical abuse, emotional abuse, sexual abuse and neglect and to follow the 5 Rs for their responsibilities to record and report any concerns with respect and consideration to those concerned.

Scenario - What Would You Do?

Your colleague is 16 and just started working with you. He tells you that some of the other apprentices are calling him gay and not including him in their chats. He is sitting by himself at lunchtime and is thinking of looking for another apprenticeship.

What Are The 5 Rs?

Recognise

Our staff are trained to recognise the possible signs and indicators of abuse and to know how to react to the situation and when to pass on these concerns. Our staff are also trained in the PREVENT strategy, so that they are aware of the risks of radicalisation and extremism and the signs to look for.

Respond

Our staff are trained to deal sensitively to any concerns raised and to follow our internal policies with regards to responding to these, with the welfare of the individual(s) involved being the first priority, and for any issues of immediate harm to be dealt with quickly and to cause the least distress possible.

Report

Riverside Training have links to a number of support agencies and we have our own senior team of Designated Safeguarding Officers, who have been specifically trained to deal with and take responsibility for any safeguarding matters, taking into consideration any confidentiality matters and adhering to the information sharing policy.

Record

Our staff will record the details of any incident and ensure that any records of concern are held securely and confidentially within the business and are dealt with accordingly.

Refer

Our Designated Safeguarding Officers are trained to ensure that the correct decisions are made as to when a situation requires monitoring and when a referral is needed. We will ensure that the appropriate channels are used, either inside or outside of the business, so that the correct support and duty of care can be provided.